

MA505 Algebraic geometry

Worksheet A

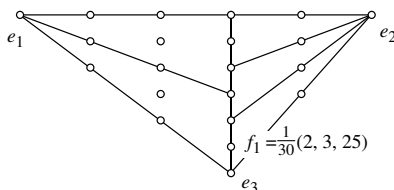
Questions on \mathbb{C}^3/A and A -Hilb \mathbb{C}^3 for $A \subset \mathrm{SL}(3, \mathbb{C})$

1 (Too easy.) The quotient singularity $\frac{1}{3}(1, 1, 1)$ is the cone on the third Veronese embedding of \mathbb{P}^2 . Show how to write down its “cylinder” resolution as a union of 3 affine pieces.

Draw the junior simplex and its barycentric subdivision at $\frac{1}{3}(1, 1, 1)$. Calculate the dual cone of each triangle in the lattice of invariant monomials (for example $\xi = x/y, \eta = y^3, \zeta = z/y$). Make them parametrise A -clusters in \mathbb{C}^3 .

2 Draw the regular subdivision of $\frac{1}{r}(1, 1, r - 2)$, and calculate the monomials that base the dual cone. [Hint: consider the triangle with vertexes $(1, 0, 0), \frac{1}{r}(i, i, r - 2i), \frac{1}{r}(i + 1, i + 1, r - 2i - 2)$ for $i \leq (r - 2)/2$. The monomials dual to two of its sides are $\xi = x/y$ and $\eta = y^{r-2i}/z^i$.]

3 Calculate the regular subdivision of $\frac{1}{30}(2, 3, 25)$, whose junior simplex is given in the figure: this example should help clear up any lingering doubts about whether the constructions depend on things being coprime. It also



illustrates the notion of a *long side*.

4 Let $r = (ab - 1)$; the Newton polygon of $1/r(a, 1)$ has two nodes $(a, 1)$ and $(1, b)$ spanning a basic cone. The dual basic cone is $\langle \xi, \eta \rangle$, and $\mathbb{C}_{\xi, \eta}^2$ parametrises systems of equations

$$x^a = \xi y, \quad y^b = \eta x, \quad x^{a-1} y^{b-1} = \xi \eta.$$

Check that these define an A -cluster for any ξ, η . [Hint: write down a basis of $k[x, y]/I$ consisting of monomials not made redundant by the displayed equations. Each monomial belongs to an eigenspace of \mathbb{Z}/r , and you have to see that you get one in each.]

5 Draw the the junior simplex for $\frac{1}{17}(1, 2, 14)$ and $\frac{1}{17}(1, 3, 13)$ together with the lattice points. In each case, calculate the Newton polygons at each vertex e_i , and check that the vectors out of e_i satisfy the continued fraction rule. [Hint: for $\frac{1}{17}(1, 3, 13)$, draw a generous sized equilateral triangle with e_1 at the top, e_3 at the bottom left, and e_2 at the right. Draw the line through e_3 cutting the opposite side e_1e_2 $1/4$ of the way up, and distribute $(1, 3, 13), \dots, (4, 12, 1)$ along it, with the last close to the far edge. Since the vector from $(2, 6, 9)$ to e_1 is $(-15, 6, 9)$, you can trisect the line from e_1 to $(2, 6, 9)$, etc.]

6 For each of the two examples of Q. 5, write out the concatenated continued fraction and carry out the MMP and the knock-out competition to determine the regular subdivisions and their regular tesslations.

7 If you finished $\frac{1}{17}(1, 3, 13)$ in Q. 5–6, you found the meeting of champions given by the 3 lines $x^3 : y, z^4 : x$ and $y^3 : z^2$, enclosing a triangle of side 2. It has a single down triangle, with vertexes $(3, 9, 5), (7, 4, 6), (8, 7, 2)$. Check that its dual monomials are $\lambda = y^2z/x^2, \mu = z^3x/y^2, \nu = x^2y/z^3$. [Hint: there are two possible methods: either calculate $\langle (7, 4, 6), (8, 7, 2) \rangle^\perp$, etc. by writing down 2×2 minors, or parallel translate the sides by multiplying their equations by $(xyz)^i$, obtaining $x^3 : y \mapsto x^2 : y^2z$, etc.]

8 Write out the full set of equations of the corresponding cluster given by λ, μ, ν of Q. 7, and check that it is an A -cluster. [Hint: the λ equation is $y^2z = \lambda x^2$. Multiply the λ and μ equation together and cancel to get $x^3 = \mu\nu y$, etc. To show it's a cluster, as in Q. 4, you must show that \mathcal{O}_Z has a basis made up of 17 monomials different in all the different character spaces: well, you don't need x^3 or y^2z , for a start, ...]

9 For r and s coprime consider the cyclic group $\mathbb{Z}/(rs) \subset \mathrm{SL}(3, \mathbb{C})$ generated by $\frac{1}{r}(1, -1, 0)$ and $\frac{1}{s}(0, 1, -1)$. Show that it has a long line, and calculate its regular subdivision. The case $r = 5, s = 12$ gives the figure:

